PRIORITIZING STUDENT IDEAS

1. UNION BACK PATIO
The students saw the importance of expanding outdoor space surrounding the south side of the Union. There are opportunities here to capitalize on southern light and union activities.

2. DAIRY BAR PLAZA
Students approached the grade challenges here by creating a terraced plaza that opens up to the quad. The new Dairy Bar will need a grand entrance with plenty of outdoor seating.

3. ECOREGIONS AND HABITATS OF NEBRASKA
The design will take advantage of microclimates to cater to plant communities in various ecoregions, providing students and visitors with a broad range of educational experiences. The design can accommodate a range of plant community types including bioretention wetlands and pollinator gardens.

4. PLANTING VARIETY
In keeping with the variety of ecoregions and habitats, the plant list for this area should be diverse. Care should be taken to label plants as an extension of the arboretum.

5. OUTDOOR CLASSROOM / AMPHITHEATER
A space designed for performance, learning, and gathering would be a great activator, enabling class activities, planned events and impromptu gatherings.

6. REGIONAL MATERIALS
Students identified regional materials including Cheyenne ledgestone and silos. These types of local and regional references could be utilized in a sophisticated manner.

7. NATURE AND AGRICULTURE THEMED ART AND LIGHTING
The students identified opportunities to incorporate light and art in their designs. New and relocated sculptures can provide focal points in the design and light will help to create sense of place.

8. PIVOT IRRIGATION REFERENCE
One specific student idea worth refining and exploring is a reference to center pivot irrigation, a critical technology in the development of Nebraska agriculture.

9. ROOT WALL
Another student concept with potential is the root wall, an art and educational feature comparing the depths and qualities of plant roots.